

Title: Summarizing Strategy with Scholastic News

Objective: Students will be able to summarize fiction news articles using the 5 W's graphic organizer.

Standards:

PA R3.A.1.5: Summarize a fictional text as a whole.

- Summarize the key details and events of a fictional text as a whole.

CCSS.ELA-LITERACY.RI.3.2

- Determine the main idea of a text; recount the key details and explain how they support the main idea.

Anticipatory Set

Today we are going to learn more about a reading strategy you may already know or have heard about. The strategy is summarizing. I want you to rate your knowledge of summarizing for me 1 to 5 and hold it up on your hand. (1 being you do not know anything about summarizing and 5 being you could teach another student about summarizing) Scan the answers. Can someone tell me what it means to summarize?

Accept a few answers from the class. Wow! I am impressed with how much we already know about summarizing. Summarizing is when you tell what happened in the story in your own words. For example, sometimes the back of a book has as summary of the story that people can read to see if they want to read the whole story. It is short, sweet, and to the point. I am sure everyone has read a summary before, but today we are going to learn how to summarize an article ourselves.

Procedure

Introduction

Today we will be learning about the summarizing strategy. Summarizing is when you tell what happened in the story in your own words. A summary is telling or writing the most important parts of a story including the 5 W's. Does anyone know what the five W's are? Accept answers from students. Excellent! It looks like we already know a few, but let's write all five on the board. The five W's are who, what, when, where, and why/how. If you include all of the five W's in your summary of the story, you will be letting the reader "get the gist" of the story or article without having to read it. You can summarize just about any story or article using the 5 W's. Today we will summarize an article from "Scholastic News,"

Modeling

Now that we know what the summarizing strategy is. I'll model how you should use this strategy. Let's look at the article "I Made This Hand." Read the article. After I read an article, I can summarize the important facts or details from the article. Remember that we use the 5 W's to make a good summarize. I am going to fill out the chart with the 5 W's before we start to write a summary. Fill in chart on the board. Go back to the text to recall the 5 W's. The first box asks... Who? I am going to look back into my article and determine who the important person/people are. Leon McCarthy was boy who the article was written about. He is also the only person mentioned in the article, so I am going to put his name in the Who box. The next box asks the question.... What? I will fill in made his own prosthetic hand because it was the most important thing

Leon did in the article and it was the main idea. We ask the next question ... when? I am going to write when Leon as 12 years old, because there was no date, but it told us how old he was when he did it. Then, I ask myself... Where? This one is easy because most times all you need to look for is a place. The article states that he lived in Marblehead, Mass. Last but not least, I must answer the question how/why? The article stated that Leon made his prosthetic hand using a 3-D printer. Now that we have all of our W's filled in, we can begin to write/share our summary.

<i>Who</i>	<i>Leon McCarthy</i>
<i>What</i>	<i>Made his own prosthetic hand</i>
<i>When</i>	<i>When he was 12 years old</i>
<i>Where</i>	<i>Marblehead, Mass.</i>
<i>Why/How</i>	<i>Using a 3-D printer</i>

Now that we have all of our W's filled in, we can begin to write/share our summary. I am going to make my five boxes into one or two short sentences that explain the important parts of the article "I Made This Hand." First I am going to write Leon McCarthy because he is the person/subject. Then I am going to write that he made his own prosthetic hand. After, I will write when he was twelve years old living in Marblehead, Mass. Lastly I will write that he used a 3-D printer. My summary should read the following:

Leon McCarthy made his own prosthetic hand when he was twelve years old and living in Marblehead, Massachusetts using a 3-D printer.

I just wrote one sentence that described our whole article. This is short, sweet, and to the point.

Guided Practice

Now I'm going to read another article, and I want you and a partner to get together and write down the 5 W's and write a short summary. We will share our summaries and make sure they include all of the 5 W's. Read the "Place in the News: Paris, France" article and have the students complete the following chart in pairs.

Who?	
What?	
When?	
Where?	
Why?	

Walk around and help groups that may be struggling. When all students are finished, have a few groups read their summary aloud. Check to make that all students used the 5 W's.

The answers should be the following:

Who?	Scientists
What?	Dug up an ancient coffin
When?	From 3,600 years ago
Where?	in Egypt
Why/How?	To learn more about the ancient culture.

“Scientists dug up ancient coffin from 3,600 years ago in Egypt because they wanted to learn more about the ancient culture.”

Independent Practice

Now that I've modeled the summarizing strategy for you, and you've had some practice with it; you are going to work independently and make a summary using the last article in the "Scholastic News". Make sure to use the 5 W's in your summary. Your summary should be short, sweet, and to the point. I will be around to help. When your are done, put it in the basket.

Differentiation

For English Language learners, I would seek an English/Spanish text that they student could summarize using the 5 W's graphic organizer. I would also accept pictures to go along with the summary. For below level students, I would read the text aloud to them emphasizing the main ideas by guiding them to find the 5 W's. For advanced students, I would provide a longer, more detailed news article for them to read and summarize

Closure:

When your are done, put it in the basket. I will check student summaries to see if students need more practice or reteaching.

What did you find most difficult about summarizing? Accept student answers. *What did you find easiest about summarizing?* Accept student answers. *What did you learn about summarizing?* Accept student answers. *Today we learned how to used the 5 W's to summarize a fiction news article. Please complete the exit ticket telling me what the 5 W's are.* Students will complete an exit ticket asking what the 5 W's are.

Assessment

Formative: I will assess the students through observation. I will observe whether or not the students are able to determine the 5 W's and write a summary through the guided practice.

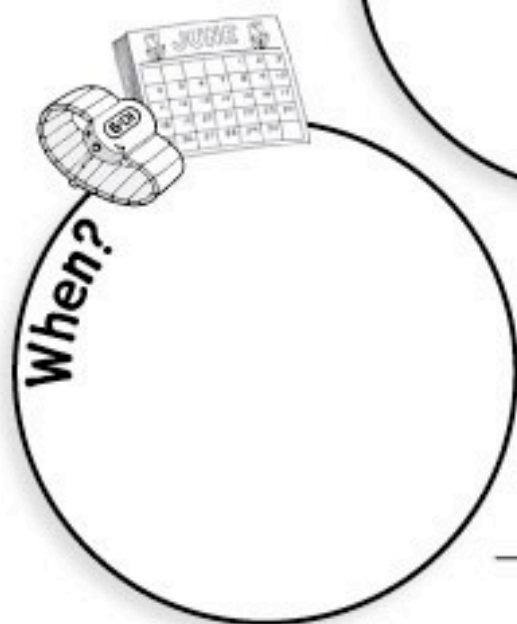
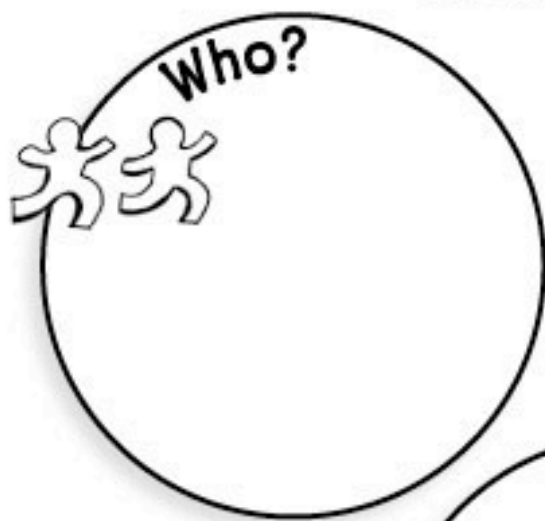
Summative: I will collect the student's final summary and check to make sure they included all of the important details. I will also do an exit ticket asking students the 5 W's.

Materials: Whiteboard/Chalkboard/SmartBoard, Scholastic News articles, Graphics organizers, exit tickets

Name: _____

Date: _____

Summarize



Summary

Exit Ticket

Name: _____
Date: _____
Period: _____

Exit Ticket

Name: _____
Date: _____
Period: _____

Exit Ticket

Name: _____
Date: _____
Period: _____