

Summarizing Literature

Aligned to the
Common Core





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Summary and Common Core Standards

CCR Anchor Standards

L.2 Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

L.3 Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

Grade 1: RL.1.2, RL.1.3

Grade 2: RL.2.2, RL.2.3

Grade 3: RL.3.2, RL.3.3

Grade 4: RL.4.2, RL.4.3

Grade 5: RL.5.2

FAB 5 SUMMARY

(someone wanted but so then)

A summary should NOT include *all* of the details. A summary is a short recap of what you read. The fab 5 model will help you make sure you have *only* the important parts.

1. SOMEONE...

Who is/are the main character(s)?

2. WANTED...

What does he/she want?

3. BUT...

What got in the way? What kept the main character from getting what he/she wanted?

4. SO...

What did the main character do? What did he/she do to get by whatever was getting in his/her way?

5. THEN...

What happened at the end? Did the main character get what he/she wanted?

Someone

Example:

Cinderella wanted to go to the Prince's ball, but her evil stepmother would not let her go. So, her fairy godmother helped her attend the ball. Then, she met the Prince and fell in love and they lived happily ever after.

Feb 5 Summary

Title: _____

Author: _____

Someone - Who is the main character?

Wanted - What does the main character want?

But - What gets in the way of what the main character wants?

So - What does the main character do?

Then - How does the story end?

Rubric

	Exceeds	Meets	Approaches	Falls Below
Someone	Main character(s) correctly and clearly identified	Main character(s) correctly identified.	Main character(s) named along with supporting character(s).	Main character(s) not mentioned.
Wanted	What the main character wants is clearly and correctly identified.	What the main character wants is correctly identified.	What the main character wants is mentioned along with other details from the story.	What the main character wants is not mentioned.
But	What gets in the way of the main character is clearly and correctly identified.	What gets in the way of the main character is correctly identified.	What gets in the way of the main character is mentioned along with other details from the story.	What gets in the way of the main character is not mentioned.
So	What the main character does to resolve the problem is correctly and clearly stated.	What the main character does to resolve the problem is correctly stated.	What the main character does to resolve the problem is mentioned along with other details from the story.	What the main character does to resolve the problem is not mentioned.
Then	The resolution is correctly and clearly stated.	The resolution is correctly stated.	The resolution is mentioned but is not clear or includes other details from the story.	The resolution is not mentioned.